

Inspection of Beanstalk Day Nursery

4a Bishop Street, Leicester LE1 6AF

Inspection date: 8 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

As children enter the nursery they find their picture on the self-registration board. 'That's me! I'm here!' they say excitedly. Children eagerly look to see who else is present and count the number of children. They cannot wait to find their friends so together they can explore the activities already set up. Children are greeted by warm and caring staff, who know them well. Staff form positive attachments with children. This helps to support children's emotional well-being and confidence.

Babies and toddlers love to learn through investigation and exploration. For example, they laugh with delight as they stamp on cornflakes with their bare feet and listen to the crunching sound. They explore the different textures of water, mud and spaghetti as they transfer it between pots and pans. Older children enjoy the water wall outside. They use water to manoeuvre and push balls down pipes. Children are curious to see where the ball is going and how fast it is travelling.

Children explore a variety of activities that support their individual interests. For example, they enjoy playing pretend 'shops' in the role play area. They learn mathematical concepts as they pretend to be shopkeepers, weighing the vegetables and handling the money. Children behave well and play harmoniously together as they share and take turns.

What does the early years setting do well and what does it need to do better?

- Staff get down to the children's level when speaking to them. They look at children as they talk, slowly and clearly, and use the correct pronunciation of words. However, staff do not consistently extend children's vocabulary as they play. For example, when children say one or two words, staff do not help them to build and lengthen their sentences by encouraging them to add and use additional new words.
- Children learn about the world around them. They go for walks in the vibrant city centre and access local parks. Children learn about different cultures. Staff provide resources and activities to support children to learn about celebrations and festivals, such as Eid, Holi and Chinese New Year. This helps children to develop an understanding of the wider world.
- Healthy lifestyles are a key priority for this nursery. The provider is passionate about providing good nutrition and freshly cooked meals. Children learn about where food comes from, and how it makes their body healthy, as they help to prepare meals and serve themselves at mealtimes.
- Staff develop strong relationships with parents. Parents state communication with staff is very good, and they are informed about what their children are doing in the nursery. Parents value the ideas that staff share with them to enable them to extend their children's learning at home.

- The management team and staff place an emphasis on supporting children with special educational needs and/or disabilities. They use additional funding to enable children to have one-to-one time with individual staff. Staff work closely with other professionals and put plans in place to support children to reach their full potential.
- Staff plan a range of activities and experiences based on children's interests. However, on occasion, activities are too easy for some children and do not offer them enough challenge. For example, older children squeeze dough and cut it competently with the scissors. However, this does not build on what they can already do.
- Staff have clear expectations of children's behaviour and are positive role models. Children show a good awareness of how to keep themselves safe. They confidently talk about the importance of wearing hats and sunscreen to protect themselves from 'the sun rays'. Staff further encourage older children to help as they check the outdoor area is clear from 'bird poo' and the gates are closed 'to keep the babies safe'.
- The manager carries out supervisions with staff and ensures their well-being. Staff state that they feel supported by the manager and the other staff they work with. Mentoring and coaching helps to raise the quality of teaching. For example, newer staff are supported by an experienced staff member, who act as their mentor and provide support and guidance.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the signs and symptoms of possible child abuse. They know how and where to report any concerns that they may have, including concerns regarding their colleagues or allegations made against themselves. Staff are mindful of all aspects of safeguarding, including 'Prevent' duty. They receive ongoing training to keep their knowledge up to date. Recruitment procedures are robust. All staff have an enhanced Disclosure and Barring Service (DBS) check and complete first-aid qualifications. The management team carry out ongoing staff suitability checks. Staff ensure that the premises are secure at all times. They identify and minimise any potential hazards to children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to target activities at the right level so that children are fully challenged to build on what they can already do
- help staff to develop consistency in supporting younger children to further develop their early language skills.

Setting details

Unique reference number	2500056
Local authority	Leicester
Inspection number	10191228
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	28
Name of registered person	Indigo Square Limited
Registered person unique reference number	RP530592
Telephone number	0116 254 2253
Date of previous inspection	Not applicable

Information about this early years setting

Beanstalk Day Nursery registered in 2018 and is located in the city of Leicester. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Hopkins

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management team and has taken that into account in their evaluation.
- The inspector and the nursery owner completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- A joint observation of a teaching activity was carried out by the inspector and the deputy manager. This was discussed with the management team.
- The inspector held discussions with staff and children at appropriate times during the inspection.
- A meeting was held between the inspector and the management team. The inspector looked at a sample of relevant records and documentation. This included evidence about staff suitability and training.
- Parents shared their views regarding the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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